Vermont Assessment Summary 2001

PS210 Northfield Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	5%	9%	5%	33%	49%	14%	81%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	10%	19%	67%	3%	10%	71%
Reading Basic Understanding	58	0%	9%	7%	78%	7%	9%	84%
Writing Conventions	58	0%	17%	10%	72%	0%	17%	72%
Writing Effectiveness	58	0%	19%	21%	59%	2%	19%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	2%	17%	47%	33%	2%	19%	34%
Problem Solving	58	5%	50%	19%	21%	5%	55%	26%
Skills	58	0%	7%	22%	50%	21%	7%	71%

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	17%	0%	22%	56%	22%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	4%	8%	40%	44%	8%	84%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	13%	25%	54%	8%	13%	63%
Reading Basic Understanding	24	0%	17%	8%	63%	13%	17%	75%
Writing Conventions	24	0%	29%	13%	58%	0%	29%	58%
Writing Effectiveness	24	0%	17%	21%	58%	4%	17%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	9%	15%	76%	0%	9%	76%
Reading Basic Understanding	34	0.0/	3%	6%	88%	3%	3%	91%
reading Busic enderstanding	34	0%	3%	0 70	0070	3 70	3 /0	9170
Writing Conventions	34	0%	9%	9%	82%	0%	9%	82%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	4%	33%	42%	17%	4%	38%	21%
Problem Solving	24	13%	54%	17%	8%	8%	67%	17%
Skills	24	0%	17%	25%	50%	8%	17%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	6%	50%	44%	0%	6%	44%
Problem Solving	34	0%	47%	21%	29%	3%	47%	32%
Skills	34	0%	0%	21%	50%	29%	0%	79%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	10%	5%	32%	49%	15%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	19%	67%	4%	11%	70%
Reading Basic Understanding	*	0%	9%	7%	77%	7%	9%	84%
Writing Conventions	*	0%	18%	11%	72%	0%	18%	72%
Writing Effectiveness	*	0%	19%	21%	58%	2%	19%	60%

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	18%	46%	33%	2%	19%	35%
Problem Solving	*	5%	51%	19%	21%	4%	56%	25%

Assessment Summary	Disa	bili	ity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	10%	3%	33%	54%	10%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	19%	72%	4%	6%	75%
Reading Basic Understanding	*	0%	6%	6%	81%	8%	6%	89%
Writing Conventions	*	0%	13%	9%	77%	0%	13%	77%
Writing Effectiveness	*	0%	15%	19%	64%	2%	15%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	13%	47%	36%	2%	15%	38%
Problem Solving	*	4%	47%	21%	23%	6%	51%	28%
Skills	*	0%	4%	23%	51%	23%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	7%	0%	38%	55%	7%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	14%	14%	21%	36%	29%	57%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	5%	23%	68%	5%	5%	73%
Reading Basic Understanding	40	0%	5%	5%	80%	10%	5%	90%
Writing Conventions	40	0%	13%	10%	78%	0%	13%	78%
Writing Effectiveness	40	0%	10%	25%	63%	3%	10%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	22%	11%	67%	0%	22%	67%
Reading Basic Understanding	18	0%	17%	11%	72%	0%	17%	72%
Writing Conventions	18	0%	28%	11%	61%	0%	28%	61%
Writing Effectiveness	18	0%	39%	11%	50%	0%	39%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	15%	48%	35%	3%	15%	38%
Problem Solving	40	3%	50%	20%	20%	8%	53%	28%
Skills	40	0%	5%	23%	50%	23%	5%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	22%	44%	28%	0%	28%	28%
Problem Solving	18	11%	50%	17%	22%	0%	61%	22%
Skills	18	0%	11%	22%	50%	17%	11%	67%

Vermont Assessment Summary 2001

PS210 Northfield Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	5%	9%	5%	33%	49%	14%	81%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	10%	19%	67%	3%	10%	71%
Reading Basic Understanding	58	0%	9%	7%	78%	7%	9%	84%
Writing Conventions	58	0%	17%	10%	72%	0%	17%	72%
Writing Effectiveness	58	0%	19%	21%	59%	2%	19%	60%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	2%	17%	47%	33%	2%	19%	34%
Problem Solving	58	5%	50%	19%	21%	5%	55%	26%
Skills	58	0%	7%	22%	50%	21%	7%	71%